

## Lecture 5

### L5.1. PCA

- a. Work with *mice* data from <http://edu.sablab.net/data/txt/mice.txt>. Perform PCA and identify outliers (or strangely behaving creatures) among mice population.

*Hint: Replace NA values in each column by the corresponding median value (for this column).*

- b. Acute lymphoblastic leukemia (ALL), is a form of leukemia characterized by excess lymphoblasts. *ALL* contains the results of transcriptome profiling for ALL patients and healthy donors using Affymetrix microarrays. The expression values in the table are in  $\log_2$  scale. See data at [http://edu.sablab.net/data/txt/all\\_data.txt](http://edu.sablab.net/data/txt/all_data.txt)

- Perform exploratory analysis of ALL dataset using PCA

### L5.2. Clustering

- a. Work with *ALL* dataset.

- Using t-test, identify top 100 genes with significantly different expression b/w ALL and normal condition.
- Build a hierarchical clustering for these genes

### L5.3. Classification

- a. Data “*infarction*” was recently by the group of Y. Devaux (LIH). The diagnostic performance of high-sensitivity cardiac troponin T (hs-cTnT) and cardiac enriched microRNAs (miRNAs) in patients with myocardial infarction were compared. Data contain measurements for 3 groups: control, STEMI (acute ST segment elevation myocardial infarction) and non-STEMI. Classification b/w STEMI and NSTEMI is extremely important for selection of the therapy.

Devaux Y., et al. Use of circulating microRNAs to diagnose acute myocardial infarction. Clin Chem. 2012

- Compare individual prediction power for each of the markers
- Try to classify patients using these markers
- Think about the strategy to enhance the predictive power of the markers