



# PhD Course Advanced Biostatistics

# Lecture 3 Statistical Tests

# dr. P. Nazarov

petr.nazarov@lih.lu

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## Hypotheses testing for means and proportions (L3.1)

- Hypotheses about means
- Hypotheses about proportions
- 1-tail vs. 2-tail

# Hypotheses testing for means of 2 populations (L3.2)

- Independent and matched samples
- Unpaired t-test
- Paired t-test
- Hypotheses about proportions of 2 populations

# Testing hypothesis about variances of 2 populations (L3.3)

- uniform, normal, exponential
- Testing hypothesis about correlations (L3.4)
  - uniform, normal, exponential
- Power of a test (L3.5)
  - uniform, normal, exponential

L3.1. Hypotheses about Mean of a Population

# **Hypotheses**

Here we continue the discussion of statistical inference by showing how hypothesis testing can be used to determine whether a statement about the value of a population parameter should or should not be rejected.

In hypothesis testing we begin by making a tentative assumption about a population parameter, i.e. by formulation of a null hypothesis.

## **Null Hypothesis**

The hypothesis tentatively assumed true in the hypothesis testing procedure,  $H_0$ 

## **Alternative hypothesis**

The hypothesis concluded to be true if the null hypothesis is rejected,  $H_a$ 

$$\begin{array}{l} H_0: \mu \leq \mathrm{const} \\ H_a: \mu > \mathrm{const} \end{array} \qquad \begin{array}{l} H_0: \mu \geq \mathrm{const} \\ H_a: \mu < \mathrm{const} \end{array}$$

$$\begin{array}{l} H_0: \mu = \mathrm{const} \\ H_a: \mu \neq \mathrm{const} \end{array}$$

$$H_{0}: \mu_{1} \le \mu_{2} \qquad H_{0}: \mu_{1} \ge \mu_{2}$$
$$H_{a}: \mu_{1} > \mu_{2} \qquad H_{a}: \mu_{1} < \mu_{2}$$
$$H_{0}: \mu_{1} = \mu_{2}$$
$$H_{0}: \mu_{1} = \mu_{2}$$
$$H_{a}: \mu_{1} \neq \mu_{2}$$



# L3.1. Hypotheses about Mean of a Population



## Errors

#### **Type I error**

The error of rejecting  $H_0$  when it is true.

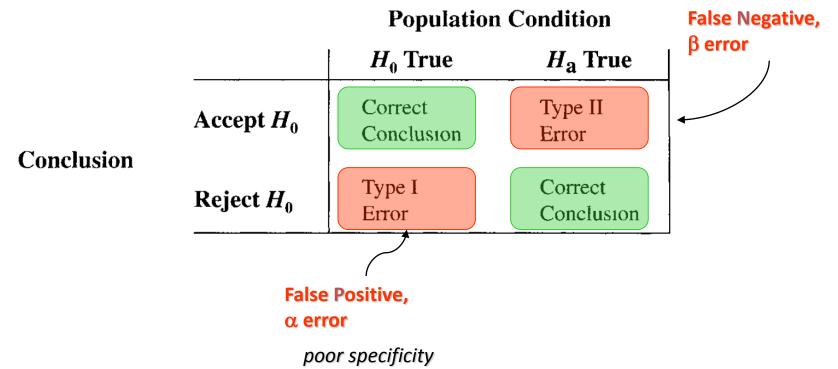
#### **Type II error**

The error of accepting  $H_0$  when it is false.

## Level of significance

The probability of making a Type I error when the null hypothesis is true as an equality,  $\boldsymbol{\alpha}$ 

## poor sensitivity





# **One-tailed Test for Mean**

#### **One-tailed test**

A hypothesis test in which rejection of the null hypothesis occurs for values of the test statistic in one tail of its sampling distribution

 $H_0: \mu \le \mu_0$   $H_0: \mu \ge \mu_0$ 
 $H_a: \mu > \mu_0$   $H_a: \mu < \mu_0$ 

A Trade Commission (TC) periodically conducts statistical studies designed to test the claims that manufacturers make about their products. For example, the label on a large can of Hilltop Coffee states that the can contains 3 pounds of coffee. The TC knows that Hilltop's production process cannot place exactly 3 pounds of coffee in each can, even if the mean filling weight for the population of all cans filled is 3 pounds per can. However, as long as the population mean filling weight is at least 3 pounds per can, the rights of consumers will be protected. Thus, the TC interprets the label information on a large can of coffee as a claim by Hilltop that the population mean filling weight is at least 3 pounds per can. We will show how the TC can check Hilltop's claim by conducting a lower tail hypothesis test.

 $\mu_0$  = 3 lbm Suppose sample of n=36 coffee cans is selected. From the previous studies it's known that  $\sigma$  = 0.18 lbm

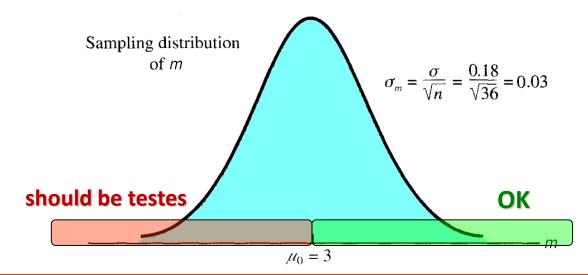


# **One-tailed Test: Example**

 $\mu_0 = 3 \text{ lbm}$ 

$H_0: \mu \geq 3$	no action
<i>H</i> <sub>a</sub> : μ < 3	legal action

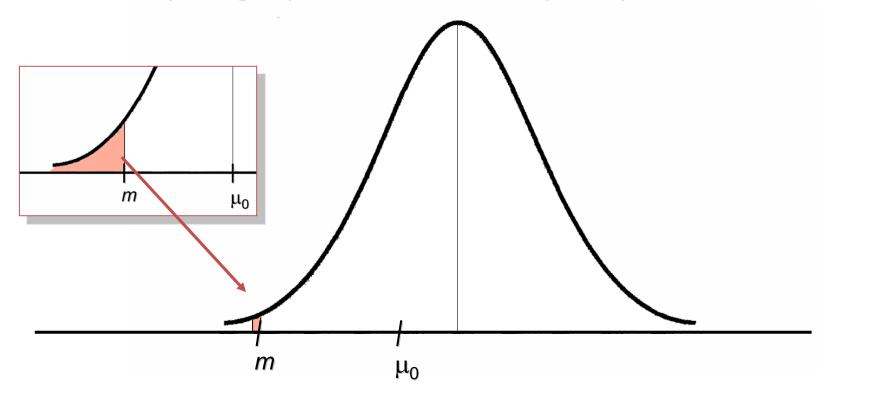
Let's say: in the extreme case, when  $\mu$ =3, we would like to be 99% sure that we make no mistake, when starting legal actions against Hilltop Coffee. It means that selected significance level is  $\alpha = 0.01$ 



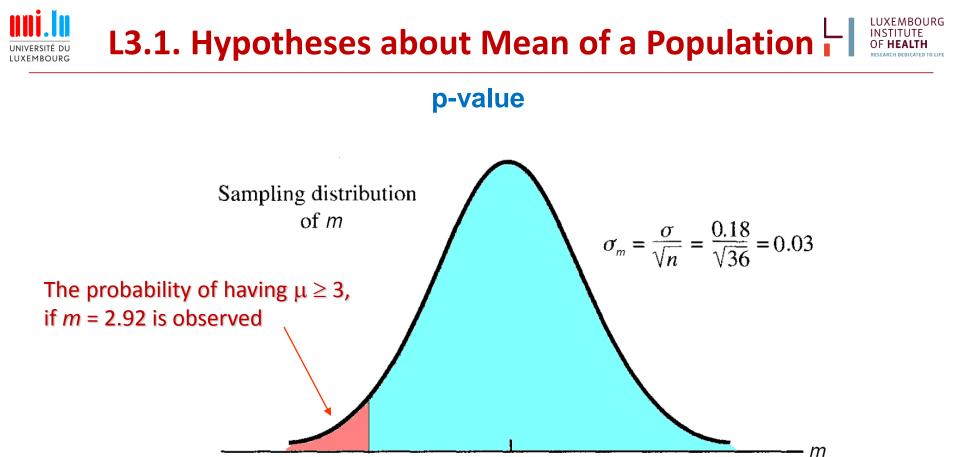
# **L L3.1. Hypotheses about Mean of a Population**

## **One-tailed Test: Example**

Let's find the probability of observation m for all possible  $\mu \ge 3$ . We start from an extreme case ( $\mu$ =3) and then probe all possible  $\mu > 3$ . See the behavior of the small probability area around measured m. What you will get if you summarize its area for all possible  $\mu \ge 3$ ?



**P(m)** for all possible  $\mu \ge \mu_0$  is equal to P(x < m) for an extreme case of  $\mu = \mu_0$ 



m = 2.92  $\mu_0 = 3$ 

#### In other words, red area characterizes the probability of the null hypothesis.

To be completely correct, the **red area** gives us a **probability of making an error** when rejecting the null hypothesis, or the **<u>p-value</u>**.

# LUXEMBOURG L3.1. Hypotheses about Mean of a Population LUXEMBOURG

# **Pipeline to Test Hypothesis about Population Mean (manual)**

if  $\sigma$  in unknown:  $\sigma 
ightarrow s$ z 
ightarrow t

	Lower Tail Test	Upper Tail Test	<b>Two-Tailed Test</b>
Hypotheses	$H_0: \mu \ge \mu_0$	$H_0: \mu \leq \mu_0$	$H_0: \mu = \mu_0$
	$H_a: \mu < \mu_0$	$H_a: \mu > \mu_0$	$H_a: \mu \neq \mu_0$
Test Statistic	$t = \frac{m - \mu_0}{s / \sqrt{n}}$	$t = \frac{m - \mu_0}{s / \sqrt{n}}$	$t = \frac{m - \mu_0}{s / \sqrt{n}}$
<b>Rejection Rule:</b>	Reject H <sub>0</sub> if	Reject H <sub>0</sub> if	Reject H <sub>0</sub> if
p-Value Approach	p-value $\leq \alpha$	p-value $\leq \alpha$	p-value $\leq \alpha$
Rejection Rule:	Reject H <sub>0</sub> if	Reject H <sub>0</sub> if	Reject H <sub>0</sub> if
Critical Value Approach	$t \leq -t_{\alpha}$	$t \ge t_{\alpha}$	$t \leq -t_{\alpha/2}$ or if $t \geq t_{\alpha/2}$



**Pipeline to Test Hypothesis about Population Mean (R)** 



In R use (parametric):  $\downarrow$  t.test(x, mu =  $\mu_{o_{i}}$  alternative =...)

In R use (non parametric): • wilcox.test(x, mu =  $\mu_{0}$ , alternative =...)

alternative = c("<u>two.sided</u>", "less", "greater")

# L3.1. Hypotheses about Mean of a Population

# **Pipeline to Test Hypothesis about Population Proportion (manual)**

#### **Proportions**

- $\pi$  population proportion
- p sample proportion
- $\pi_0$  testing value

	Lower Tail Test	Upper Tail Test	<b>Two-Tailed Test</b>
Hypotheses	$H_0: \pi \ge \pi_0$	$H_0: \pi \leq \pi_0$	$H_0: \pi = \pi_0$
	$H_a$ : $\pi < \pi_0$	$H_a: \pi > \pi_0$	$H_a:\pi\neq\pi_0$
Test Statistic	$z = \frac{p - \pi_0}{2}$	$z = \frac{p - \pi_0}{2}$	$z = \frac{p - \pi_0}{2}$
<i>If</i> $np \ge 5$ , $n(1-p) \ge 5$	$\sqrt{\frac{\pi_0(1-\pi_0)}{n}}$	$\sqrt{\frac{\pi_0(1-\pi_0)}{n}}$	$z = \frac{p - \pi_0}{\sqrt{\frac{\pi_0(1 - \pi_0)}{n}}}$
<b>Rejection Rule:</b>	Reject H <sub>0</sub> if	Reject H <sub>0</sub> if	Reject H <sub>0</sub> if
p-Value Approach	Value Approachp-value $\leq \alpha$		p-value $\leq \alpha$
Rejection Rule:	Reject H <sub>0</sub> if	Reject H <sub>0</sub> if	Reject H <sub>0</sub> if
Critical Value Approach	$z \leq -z_{\alpha}$	$z \ge z_{\alpha}$	$z \le -z_{\alpha/2}$ or if $z \ge z_{\alpha/2}$

Is used with big **n** 

# A In R use: ◆ prop

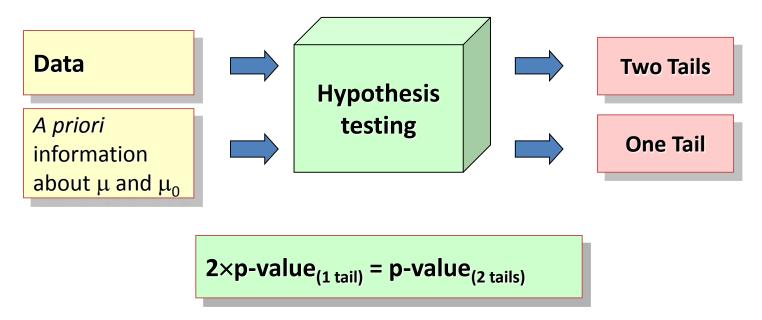
prop.test(x, n, p =  $\pi_0$ )
binom.test(x, n, p =  $\pi_0$ )

Exact test, works always (but is 10 times slower than prop.test)

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# **One-tail Test vs. Two-tail Test**

There is a raging controversy (for about the last hundred years) on whether or not it is ever appropriate to use a one-tailed test. The rationale is that if you already know the direction of the difference, why bother doing any statistical tests. While it is **generally safest to use a two-tailed tests**, there are situations where a one-tailed test seems more appropriate. The bottom line is that **it is the choice of the researcher** whether to use onetailed or two-tailed research questions.



Reminder: discussion around NDAs submitted to FDA, USA

# L3.1. Hypotheses about Mean of a Population

# **Example: Hypothesis about Mean**

Number of living cells in **5 wells** under some conditions are given in the table, with average value of **4705**. In a reference literature source authors clamed a mean quantity of **5000** living cells under the same conditions. Is our result significantly different?

Let's use α=0.05 x =c(5128,4806,5037,4231,4222)
n=length(x)
m=mean(x)
s=sd(x)
mu=5000
t=(m-mu)/s\*sqrt(n)
p.val.1 = pt(t,df=n-1)
p.val.2 = 2\*pt(t,df=n-1)

n	5
mean	4704.8
stdev	409.49
mu	5000
t	-1.612
p-value 2 t	0.1823
p-value 1 t	0.0911

Well	Cells
1	5128
2	4806
3	5037
4	4231
5	4322

In R use: t.test(x,mu=5000)

Two Tails

 $H_0: \mu = 5000$ 

 $H_{a}: \mu \neq 5000$ 

# L3.1. Hypotheses about Mean of a Population LUXEMBOURG

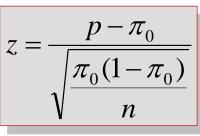
# **Example: Hypothesis about Proportion**

During a study of a new drug against viral infection, you have found that **70 out of 100** mice survived, whereas the survival after the standard therapy is **60%** of the infected population. Is this enhancement statistically significant? Use error level  $\alpha$ =0.05



 $H_0: \pi \le 0.6$  $H_a: \pi > 0.6$ 

Let's use  $\alpha = 0.05$ 



In R use:
 prop.test(...)
 binom.test(...)

data: 70 out of 100, null probability 0.6
X-squared = 3.7604, df = 1, p-value = 0.02624
alternative hypothesis: true p is greater
than 0.6

> p.val.1
[1] 0.02061342

Discrepancy for prop.test() comes from continuity correction.

# L3.1. Hypotheses about Mean of a Population



# L3.1. HYPOTHESES ABOUT MEAN OF A POPULATION

## clear memory

rm(list = ls())

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##-----

## L3.1.1. Hypotheses about mean

##------

##Number of living cells in 5 wells under some conditions are given below. ##In a reference literature source authors claimed a mean quantity of 5000 ##living cells under the same conditions. Is our result significantly different?

## put number of cells
x =c(5128,4806,5037,4231,4222)

## make analysis by hands n=length(x) m=mean(x) s=sd(x) mu=5000 t=(m-mu)/s\*sqrt(n) p.val.1 = pt(t,df=n-1) p.val.2 = 2\*pt(t,df=n-1)

## make analysis t.test()
t.test(x,mu=5000)

##-----

## L3.1.2. Hypotheses about proportion

##-----

##During a study of a new drug against viral infection, you have found that 70
##out of 100 mice survived, whereas the survival after the standard therapy is
##60% of the infected population. Is this enhancement statistically significant?
p = 0.7
p0 = 0.6
n=100
## make analysis by hands
sp = sqrt(p0\*(1-p0)/n)
z = (p-p0)/sp
p.val.1 = 1-pnorm(z)

## make analysis prop.test()
prop.test(x=70,n=100,p=0.6,alternative="greater")
binom.test(x=70,n=100,p=0.6,alternative="greater")

Task L3.1

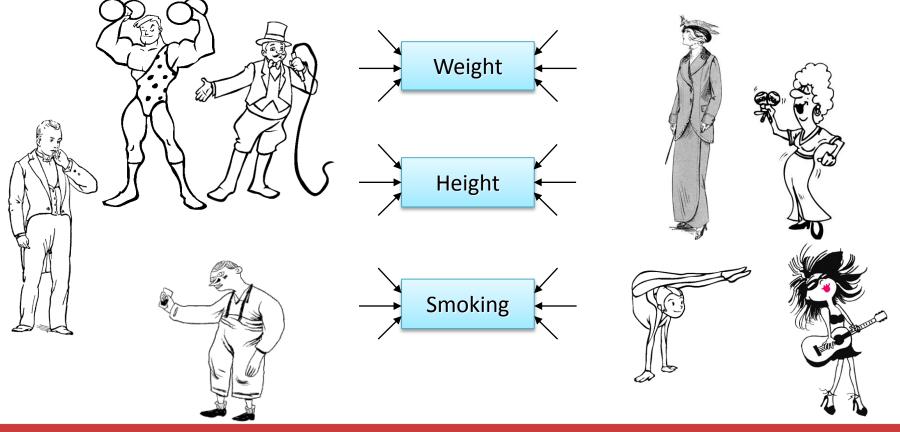




# **Independent Samples**

## **Independent samples**

Samples selected from two populations in such a way that the elements making up one sample are chosen independently of the elements making up the other sample.



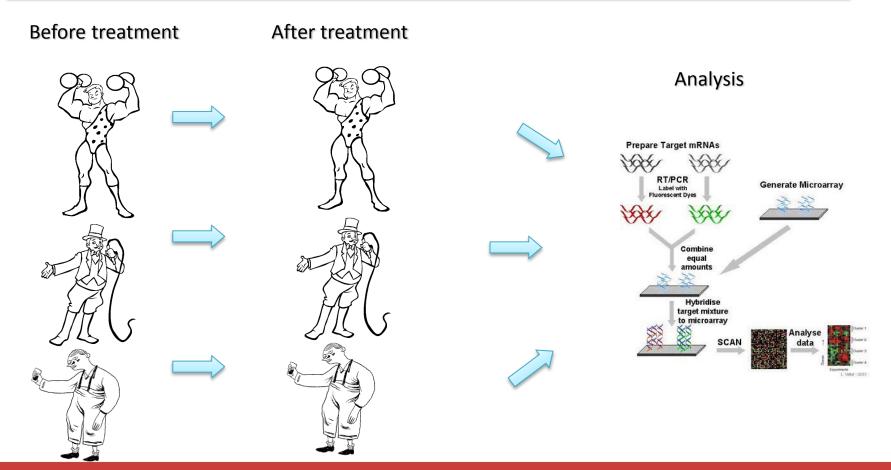




# **Matched Samples**

#### **Matched samples**

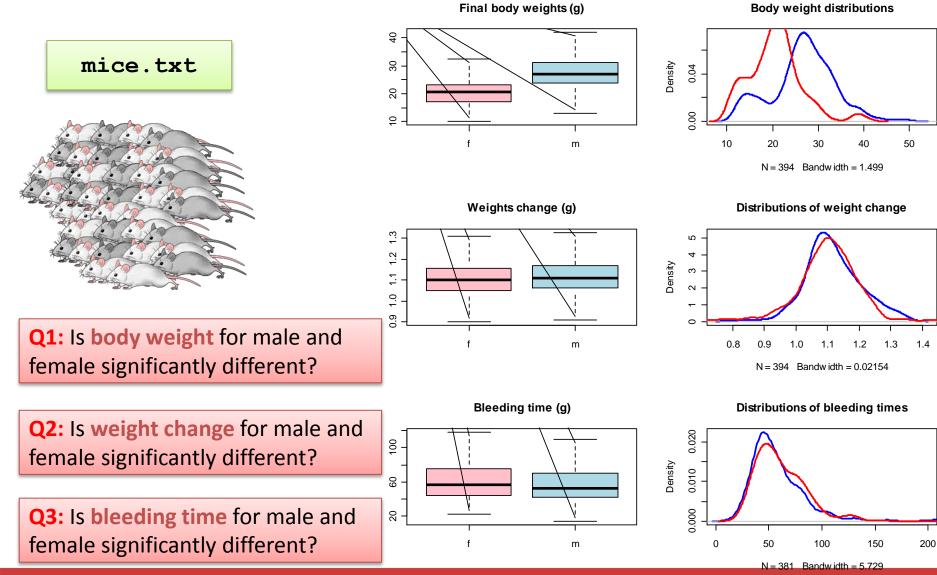
Samples in which each data value of one sample is matched with a corresponding data value of the other sample.







# **Example: Independent Samples**







# **Example: Independent Samples**

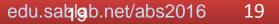
Body weight Mean body weight 0.08 1.2 Q1: Is body weight for male and Density 0.8 f(m) 0.04 female significantly different? 0.4 0.00 0.0 20 30 40 50 15 20 25 30 10 N = 396 Bandwidth = 1.249 m Weight change Mean weight change ß Q2: Is weight change for male and 80 4 60 Density Э f(n) female significantly different? 40 2 20 ~ 0 0 1.2 1.14 0.6 0.8 1.0 1.4 1.06 1.08 1.10 1.12 N = 396 Bandw idth = 0.02198 m **Bleeding time** Mean bleeding time 0.020 Q3: Is bleeding time for male and 0.20 Density 0.010 (j female significantly different? 0.10 0.000 8 <u>.</u> 50 150 50 55 60 65 70

0

100

N = 381 Bandwidth = 5.729

200



m





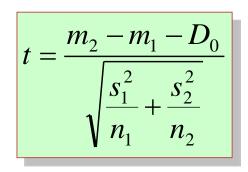
# Algorithm (manual... only for stat-geeks <sup>(C)</sup>)

$$H_0: \mu_2 - \mu_1 = D_0$$
  
 $H_a: \mu_2 - \mu_1 \neq D_0$ 

$$D_0 = m_2 - m_1$$
  
Usually  $D_0 = 0$ 

$$s_{m_2-m_1} = \sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}$$

## **1. Build the statistics to be used for hypothesis testing:**



t-distribution has following degrees of freedom:

$$df = \frac{\left(\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}\right)^2}{\frac{1}{n_1 - 1}\left(\frac{s_1^2}{n_1}\right)^2 + \frac{1}{n_2 - 1}\left(\frac{s_2^2}{n_2}\right)^2}$$

$$df = (n-1)\frac{\left(s_1^2 + s_2^2\right)^2}{\left(s_1^4 + s_2^4\right)}$$

$$(n_1+n_2)/2 < df < n_1+n_2$$

## 2. Calculate p-value

$$\Rightarrow$$
 = 2\*pt(-abs(t),df)



# L3.2. Hypotheses about Means of 2 Populations

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In R

# In fact we do not need these calculations:

In R use (parametric):

t.test( x, y, alternative=...)

In R use (non-parametric):
 wilcox.test ( x, y, alternative=...)





# **Paired Samples**

#### bloodpressure.txt

Systolic blood pressure (mmHg)

Subject	BP before	BP after
1	122	127
2	126	128
3	132	140
4	120	119
5	142	145
6	130	130
7	142	148
8	137	135
9	128	129
10	132	137
11	128	128
12	129	133

The systolic blood pressures of n=12 women between the ages of 20 and 35 were measured before and after usage of a newly developed oral contraceptive.

**Q:** Does the treatment affect the systolic blood pressure?

```
Unpaired test
= t.test (x, y)
Paired test
= t.test (x, y, paired=T)
```

In R use (parametric):
 t.test(x, y, paired=T)

Test	p-value
unpaired	0.414662
paired	0.014506

In R use (non-parametric):
 wilcox.test(x, y, paired=T)





# **Hypothesis about Proportions of 2 Populations**

$$H_{0}: \pi_{1} = \pi_{2}$$

$$H_{0}: \pi_{1} - \pi_{2} = 0$$

$$H_{a}: \pi_{1} - \pi_{2} \neq 0$$

$$\sigma_{p_{1} - p_{2}} = \sqrt{\frac{p_{1}(1 - p_{1})}{n_{1}} + \frac{p_{2}(1 - p_{2})}{n_{2}}}$$

# Pooled estimator of $\pi$

An estimator of a population proportion obtained by computing a weighted average of the point estimators obtained from two independent samples.

$$z = \frac{p_1 - p_2}{\sqrt{p(1 - p)\left(\frac{1}{n_1} + \frac{1}{n_2}\right)}}$$

= 2\*pnorm(-abs(z))

$$\sigma_{p_1-p_2} = \sqrt{p(1-p)\left(\frac{1}{n_1} + \frac{1}{n_2}\right)}$$

$$\Rightarrow$$
 = 2\*pnorm(-abs(z))

 $p = \frac{n_1 p_1 + n_2 p_2}{n_1 + n_2}$ 





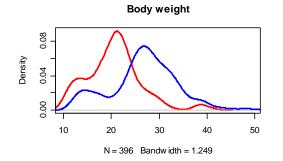
# **Example: Hypothesis about Proportions of 2 Populations**

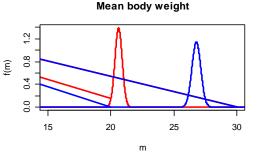
SWR/J	MA/MyJ f	mice.	txt		<b>Q:</b> Is the in these r			-	•	ferent	
f f f f f f f m m	f f f f f f f m m m m m m	count male n p z <b>p-val</b>	SWR/J 9 19 0.474 -1.16 0.244658	J 3997	MA/My. 15 23 0.652 7	pooled 24 42 0.571					
m m m m	m m m m	prop.te prop.te					· ·	rect=F)			
m	m m m m m m							Discre fror	epanc	0.3952 cy come itinuity tion.	



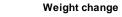


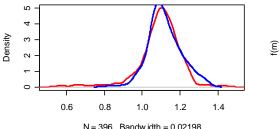
# **Non-parametric Tests**

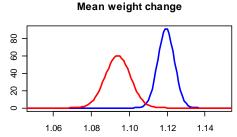




**Wilcox**, p-val < 2.2e-16







m

Mean bleeding time

**T-test**, p-val = 0.0014 **Wilcox**, p-val = 0.0299

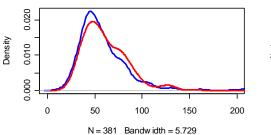
#### **Explanations**?

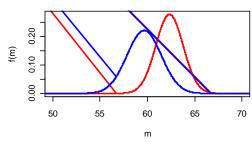
T-test, p-val = 0.2487Wilcox, p-val = 0.0178



N = 396 Bandwidth = 0.02198

Bleeding time









#### 

##-----

Mice=read.table("http://edu.sablab.net/data/txt/mice.txt",header=T,sep="\t")
str(Mice)

## calculate p-value by hands
y=Mice\$Weight.change[Mice\$Sex=="m"]
x=Mice\$Weight.change[Mice\$Sex=="f"]
s1=sd(x)^2/length(x)
s2=sd(y)^2/length(y)
t=(mean(x)-mean(y))/sqrt(s1 + s2)
df=(s1 + s2)^2 / (s1^2/(length(x)-1) + s2^2/(length(y)-1))
2\*pt(-abs(t),df)

## calculate p-value by t.test
t.test(x,y)

##-----

## Let us plot the distributions in a nice way
x11()
par(mfrow=c(3,2))
boxplot(Ending.weight~Sex,data=Mice,col=c("pink","lightblue"),outline=F)
title("Ending weight (g)")
plot(density(Mice\$Ending.weight [Mice\$Sex=="m"]),col="blue",,lwd=2, main="")
lines(density(Mice\$Ending.weight [Mice\$Sex=="f"]),col="red",lwd=2)
title("Ending weight distributions")

## The distributions of weight change boxplot(Weight.change-Sex,data=Mice,col=c("pink","lightblue"),outline=F) title("Weights change") plot(density(Mice\$Weight.change[Mice\$Sex=="m"]),col="blue",,lwd=2, main="") lines(density(Mice\$Weight.change[Mice\$Sex=="f"]),col="red",lwd=2) title("Distributions of weight change")

## The distributions of bleeding time boxplot(Bleeding.time~Sex,data=Mice,col=c("pink","lightblue"),outline=F) title("Bleeding time") plot(density(Mice\$Bleeding.time[Mice\$Sex=="m"],na.rm=T),col="blue",,lwd=2, main="") lines(density(Mice\$Bleeding.time[Mice\$Sex=="f"],na.rm=T),col="red",lwd=2) title("Distributions of bleeding time")

## Perform t.tests (by default - unpaired, two.sided)
t.test(Mice\$Ending.weight[Mice\$Sex=="m"],Mice\$Ending.weight[Mice\$Sex=="f"])
t.test(Mice\$Weight.change[Mice\$Sex=="m"],Mice\$Weight.change[Mice\$Sex=="f"])
t.test(Mice\$Bleeding.time[Mice\$Sex=="m"],Mice\$Bleeding.time[Mice\$Sex=="f"])

## Perform Wilcoxon Rank Sum (equiv. Mann-Whitney test)
wilcox.test(Mice\$Ending.weight[Mice\$Sex=="m"],Mice\$Ending.weight[Mice\$Sex=="f"])
wilcox.test(Mice\$Weight.change[Mice\$Sex=="m"],Mice\$Weight.change[Mice\$Sex=="f"])
wilcox.test(Mice\$Bleeding.time[Mice\$Sex=="m"],Mice\$Bleeding.time[Mice\$Sex=="f"])

## Compare the results!

3. Statistical Tests

##-----## L3.2.2. Matched samples ##------

BP=read.table("http://edu.sablab.net/data/txt/bloodpressure.txt",header=T,sep="\t")
str(BP)

## Unpaired
t.test(BP\$BP.before,BP\$BP.after)
wilcox.test(BP\$BP.before,BP\$BP.after)

## Paired t.test(BP\$BP.before,BP\$BP.after,paired=T) wilcox.test(BP\$BP.before,BP\$BP.after,paired=T)

##-----Mice=read.table("http://edu.sablab.net/data/txt/mice.txt",header=T,sep="\t")
str(Mice)

x = Mice\$Sex[Mice\$Strain == "SWR/J"]
y = Mice\$Sex[Mice\$Strain == "MA/MyJ"]

$$\label{eq:prop.test} \begin{split} &prop.test(c(sum(x=="m") , sum(y=="m") ) , n=c(length(x) , length(y) )) \\ &prop.test(c(9,15) , n=c(19,23) , correct=F) \end{split}$$

## Perform t.tests (by default - unpaired, two.sided)
t.test(Mice\$Ending.weight[Mice\$Sex=="m"],Mice\$Ending.weight[Mice\$Sex=="f"])
t.test(Mice\$Weight.change[Mice\$Sex=="m"],Mice\$Weight.change[Mice\$Sex=="f"])
t.test(Mice\$Ending.time[Mice\$Sex=="m"],Mice\$Ending.time[Mice\$Sex=="f"])

## Perform Wilcoxon Rank Sum (equiv. Mann-Whitney test)
wilcox.test(Mice\$Ending.weight[Mice\$Sex=="m"],Mice\$Ending.weight[Mice\$Sex=="f"])
wilcox.test(Mice\$Weight.change[Mice\$Sex=="m"],Mice\$Bleeding.time[Mice\$Sex=="f"])

#### Task L3.2





# **Hypotheses about Population Variance**

$H_0: \sigma^2 \leq \text{const}$	$H_0: \sigma^2 \ge \text{const}$		$H_0: \sigma^2 = \text{const}$
$H_{\rm a}$ : $\sigma^2$ > const	<i>H</i> <sub>a</sub> : σ <sup>2</sup> <	const	$H_{a}$ : $\sigma^{2} \neq \text{const}$
			$\downarrow$
	Lower Tail Test	Upper Tail Test	Two-Tailed Test
Hypotheses	$H_0: \sigma^2 \ge \sigma_0^2$	$H_0: \sigma^2 \le \sigma_0^2$	$H_0: \sigma^2 = \sigma_0^2$
	$H_a: \sigma^2 < \sigma_0^2$	$H_a: \sigma^2 > \sigma_0^2$	$H_a: \sigma^2 \neq \sigma_0^2$
Test Statistic	$\chi^2 = \frac{(n-1)s^2}{\sigma_0^2}$	$\chi^2 = \frac{(n-1)s^2}{\sigma_0^2}$	$\chi^2 = \frac{(n-1)s^2}{\sigma_0^2}$
<b>Rejection Rule:</b>	Reject H <sub>0</sub> if	Reject H <sub>0</sub> if	Reject H <sub>0</sub> if
p-Value Approach	p-value $\leq \alpha$	p-value $\leq \alpha$	p-value $\leq \alpha$
<b>Rejection Rule:</b>	Reject H <sub>0</sub> if	Reject H <sub>0</sub> if	Reject H <sub>0</sub> if
Critical Value Approach	$\chi^2 \leq \chi^2_{(1-lpha)}$	$\chi^2 \ge \chi^2_{lpha}$	$\chi^2 \leq \chi^2_{(1-\alpha/2)}$ or if $\chi^2 \geq \chi^2_{\alpha/2}$





# **Sampling Distribution**

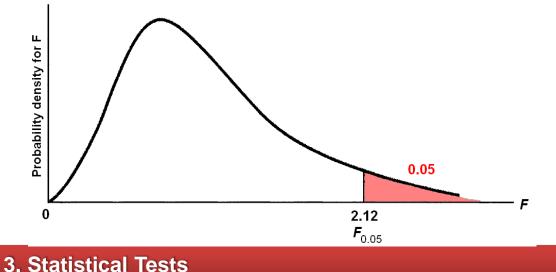
In many statistical applications we need a comparison between variances of two populations. In fact well-known ANOVA-method is base on this comparison.

The statistics is build for the following measure:

# Sampling distribution of $s_1^2/s_2^2$ when $\sigma_1^2 = \sigma_2^2$

Whenever a independent simple random samples of size  $n_1$  and  $n_2$  are selected from two normal populations with equal variances, the sampling of  $s_1^2/s_2^2$  has F-distribution with  $n_1$ -1 degree of freedom for numerator and  $n_2$ -1 for denominator.

F-distribution for 20 d.f. in numerator and 20 d.f. in denominator

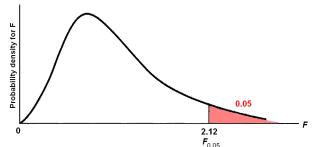








# Hypotheses about Variances of Two Populations



$$H_0: \sigma_1^2 \le \sigma_2^2$$
  
 $H_a: \sigma_1^2 > \sigma_2^2$ 

$$H_0: \sigma_1^2 = \sigma_2^2$$
$$H_a: \sigma_1^2 \neq \sigma_2^2$$

0.05	Upper Tail Test	Two-Tailed Test
Hypotheses	$H_0: \sigma_1^2 \le \sigma_2^2$	$H_0: \sigma_1^2 = \sigma_2^2$
	$H_a: \sigma_1^2 > \sigma_2^2$	$H_a: \sigma_1^2 \neq \sigma_2^2$
		Note: Population 1 has the lager sample variance
Test Statistic	$F = \frac{s_1^2}{s_2^2}$	$F = \frac{s_1^2}{s_2^2}$
Rejection Rule:	Reject H <sub>0</sub> if	Reject H <sub>0</sub> if
p-Value Approach	p-value $\leq \alpha$	p-value $\leq \alpha$
Rejection Rule:	Reject $H_0$ if $F \ge F_{\alpha}$	Reject $H_0$ if $F \ge F_{\alpha}$
Critical Value Approach		





# Example

#### schoolbus.txt

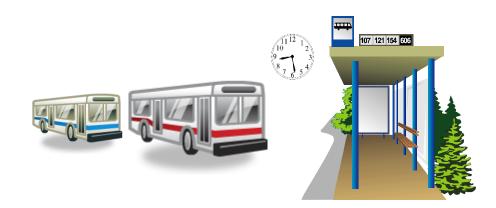
#	Milbank	Gulf Park
1	35.9	21.6
2	29.9	20.5
3	31.2	23.3
4	16.2	18.8
5	19.0	17.2
6	15.9	7.7
7	18.8	18.6
8	22.2	18.7
9	19.9	20.4
10	16.4	22.4
11	5.0	23.1
12	25.4	19.8
13	14.7	26.0
14	22.7	17.1
15	18.0	27.9
16	28.1	20.8
17	12.1	
18	21.4	
19	13.4	
20	22.9	
21	21.0	
22	10.1	
23	23.0	
24	19.4	
25	15.2	
26	28.2	

3. Statistical Tests

Dullus County Schools is renewing its school bus service contract for the coming year and must select one of two bus companies, the Milbank Company or the Gulf Park Company. We will use the variance of the arrival or pickup/delivery times as a primary measure of the quality of the bus service. Low variance values indicate the more consistent and higherquality service. If the variances of arrival times associated with the two services are equal Dullus School administrators will select the company offering the better financial terms However, if the sample data on bus arrival times for the two companies indicate a significant difference between the variances, the administrators may want to give special consideration to the company with the better or lower variance service. The appropriate hypotheses follow

$$H_0: \sigma_1^2 = \sigma_2^2$$
$$H_a: \sigma_1^2 \neq \sigma_2^2$$

If  $H_0$  can be rejected, the conclusion of unequal service quality is appropriate. We will us a level of significance of  $\alpha = .10$  to conduct the hypothesis test.







# Example

SCI	ισοτρι	is.txt
#	Milbank	Gulf Park
1	35.9	21.6
2	29.9	20.5
3	31.2	23.3
4	16.2	18.8
5	19.0	17.2
6	15.9	7.7
7	18.8	18.6
8	22.2	18.7
9	19.9	20.4
10	16.4	22.4
11	5.0	23.1
12	25.4	19.8
13	14.7	26.0
14	22.7	17.1
15	18.0	27.9
16	28.1	20.8
17	12.1	
18	21.4	
19	13.4	
20	22.9	
21	21.0	
22	10.1	
23	23.0	
24	19.4	
25	15.2	
26	28.2	

achaolbua tut

1. Let us start from estimation of the variances for 2 data sets

Milbank:  $s_1^2 = 48$ Gulf Park:  $s_2^2 = 20$ 

Milbank:  $\sigma_1^2 \approx 48 \ (29.5 \div 91.5)$ Gulf Park:  $\sigma_2^2 \approx 20 \ (10.9 \div 47.9)$ 

2. Let us calculate the F-statistics

$$F = \frac{s_1^2}{s_2^2} = \frac{48}{20} = 2.40$$

3. ... and p-value = 0.08

#### var.test(x,y)

F test to compare two variances

chiton.txt

# L3.4. Testing Hypothesis about Correlation

# Significance of Correlation

A malacologist interested in the morphology of West Indian chitons, *Chiton olivaceous*, measured the length and width of the eight overlapping plates composing the shell of 10 of these animals.

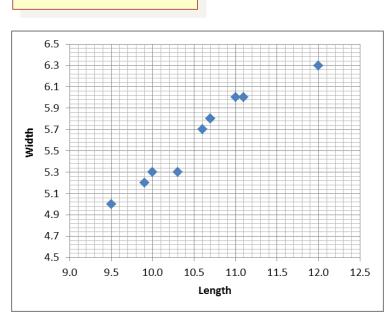
r = 0.9692, is it significant?

Test hypotheses:

```
\begin{array}{l} \mathsf{H}_0: \rho = 0\\ \mathsf{H}_a: \rho \neq 0 \end{array}
```

Assume x,y has normal distributions,  $\rho = 0$ , then perform a one sample t-test with following parameters:







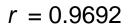
Length	Width
10.7	5.8
11.0	6.0
9.5	5.0
11.1	6.0
10.3	5.3
10.7	5.8
9.9	5.2
10.6	5.7
10.0	5.3
12.0	6.3

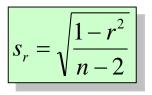




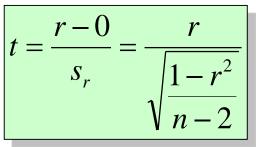




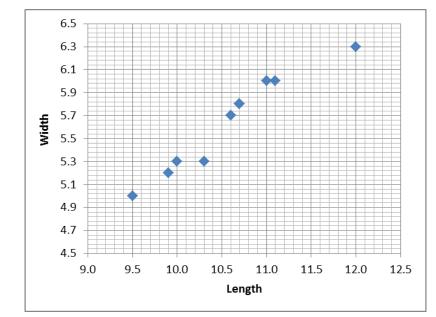




Degree of freedom df = n - 2



t = 11.14, p-value = 4e-6



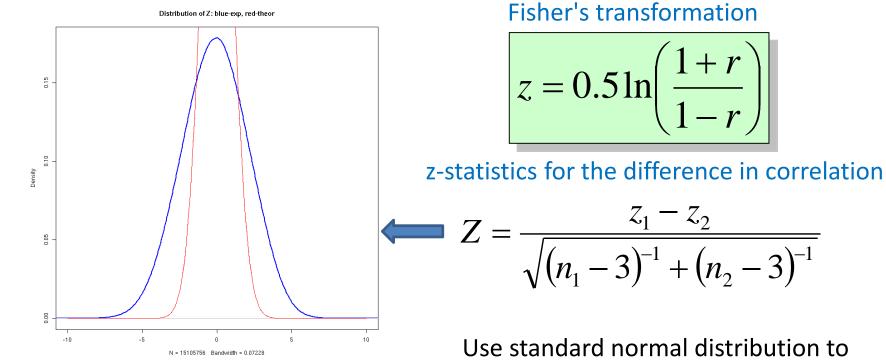
LUXEMBOURG

INSTITUTE





# **Comparison of 2 Correlations**



Use standard normal distribution to assign p-value of identified Z

UXEMBOURG

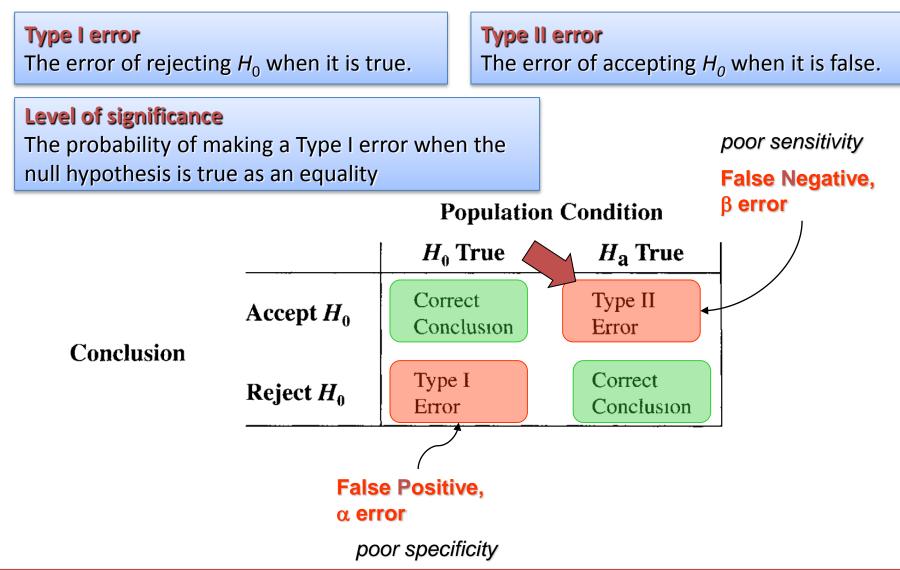
INSTITUTE



# L3.5. Power of a Test



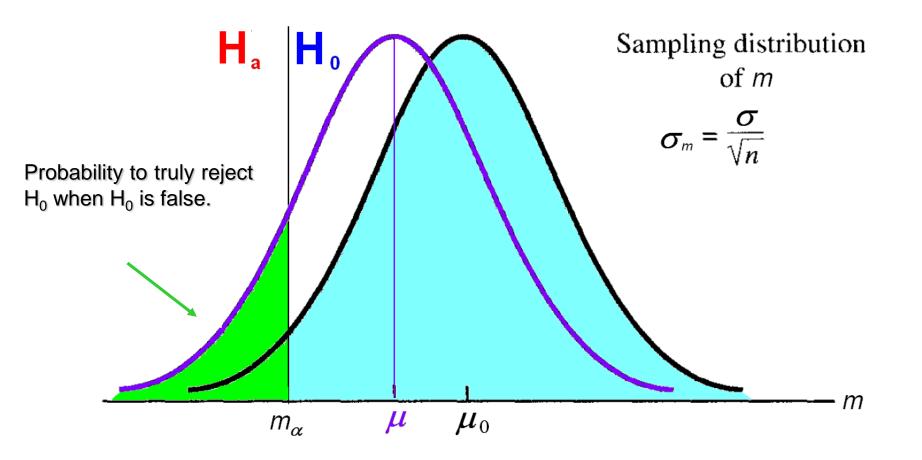
# **Type II Error**







# **Power Curve**







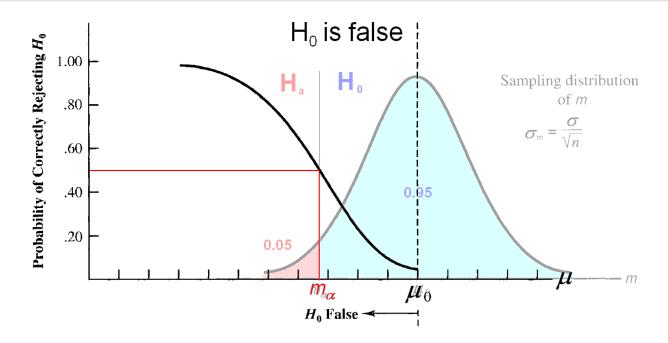
## **Power Curve**

#### Power

The probability of correctly rejecting  $H_0$  when it is false

#### **Power curve**

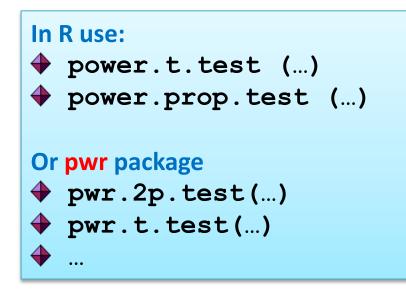
A graph of the probability of rejecting  $H_0$  for all possible values of the population parameter not satisfying the null hypothesis. The power curve provides the probability of correctly rejecting the null hypothesis







# **Power Analysis in R**



http://www.statmethods.net/stats/power.html







# Thank you for your attention





to be continued...